



This is a combination file containing all templates from APEUni:

- Describe Image
- Re-tell Lecture
- Summarize Written Text
- Write Essay
- Summarize Spoken Text

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# APEUni Describe Image Template

## Template:

The graph gives information about + **<title>**.

It is a very informative picture.

From the picture I can see + **<Keyword 1>** and **<Keyword 2>**.

From the picture I can see + **<Keyword 3>** and **<Keyword 4>**.

From the picture I can see + **<Keyword 5>** and **<Keyword 6>**.

From the picture I can see + **<Keyword 7>** and **<Keyword 8>**.

I can see the largest element and also the smallest element.

In conclusion, the picture is very informative.

## Tips in using:

1. Pick the title from the graph.
2. Pick at least 8 words / phrases from the graph.
3. Select words / phrases from different parts of the graph.
4. No template will be able to guarantee you any good score if you don't do well in Pronunciation and Fluency. Make sure you speak clearly and fluently.

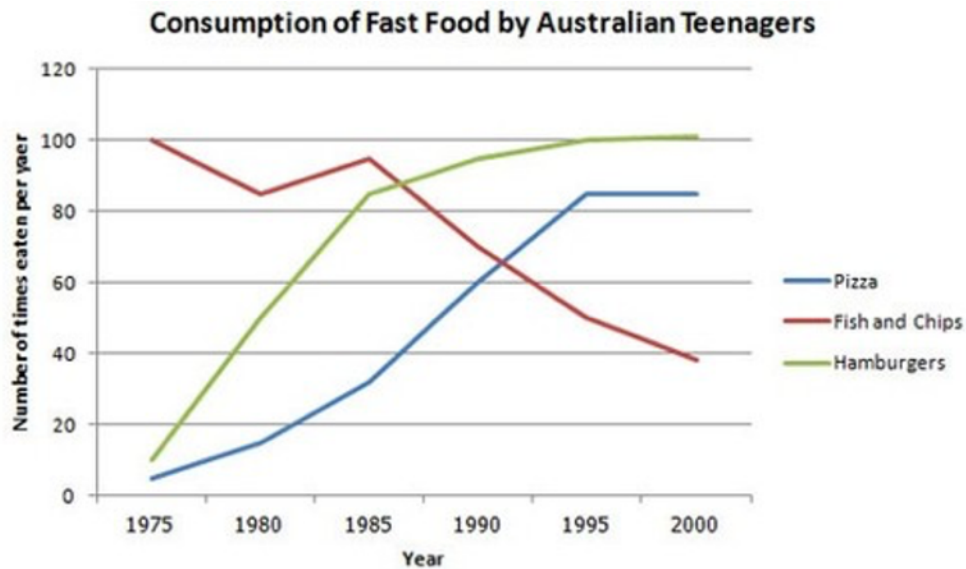
**Learn more about how to use the template by watching this video lesson:**

- [https://www.apeuni.com/home/videos/di\\_en?type=public\\_lesson&locale=en](https://www.apeuni.com/home/videos/di_en?type=public_lesson&locale=en)



## Examples

Graph 1:



### Answer:

The graph gives information about **Consumption of Fast Food by Australian Teenagers**.

It is a very informative picture.

From the picture I can see **Pizza** and **Fish and Chips**.

From the picture I can see **year** and **1975**.

From the picture I can see **1995** and **2000**.

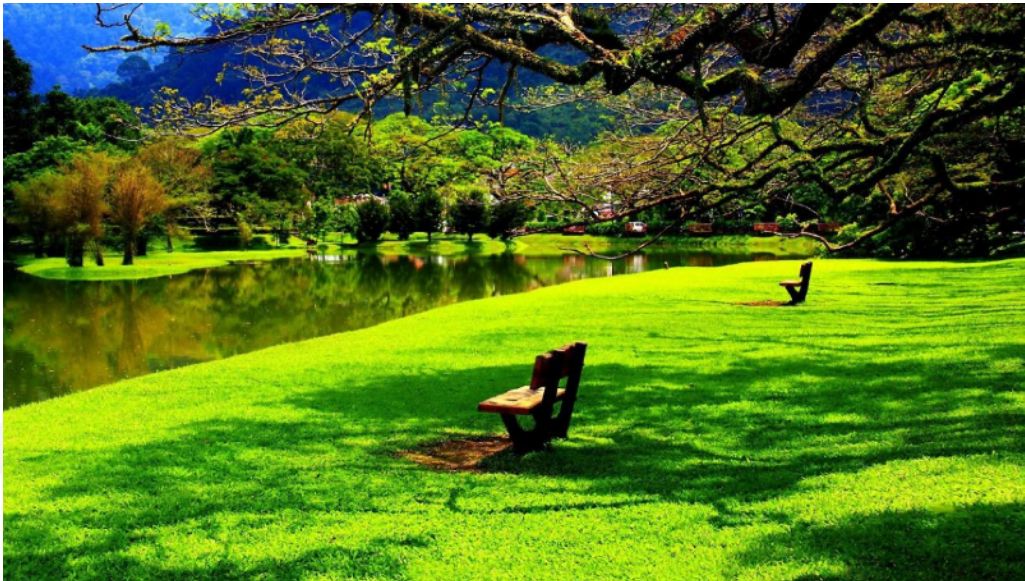
From the picture I can see **20** and **40**.

I can see the largest element and also the smallest element.

In conclusion, the picture is very informative.



Graph 2:



**Answer:**

The graph gives information about **the forest**.

It is a very informative picture.

From the picture I can see **chairs** and **grass**.

From the picture I can see **trees** and **river**.

From the picture I can see **mountain** and **sunshine**.

From the picture I can see **flowers** and **blue sky**.

I can see the largest element and also the smallest element.

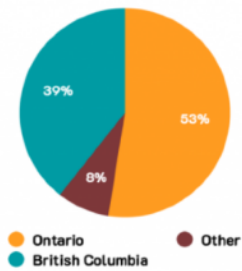
In conclusion, the picture is very informative.



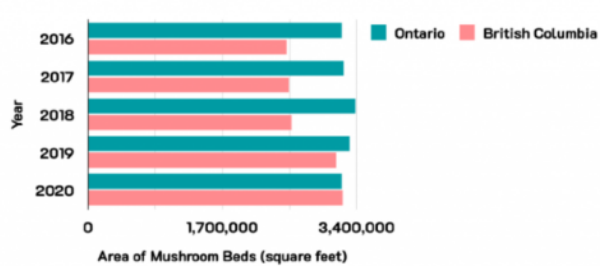
Graph 3:

**Canadian Mushroom Production and Sales**  
**As of 2020**

**Breakdown of Mushroom Production by Province**



**Area of Mushroom Beds in Canada**



**Answer:**

The graph gives information about **Canadian mushroom production and sales**. It is a very informative picture.

From the picture I can see **breakdown of mushroom production by province**.

From the picture I can see **53%** and **8%**.

From the picture I can see **area of mushroom beds in Canada**.

From the picture I can see **1.7 million** and **3 million**.

From the picture I can see **2016** and **2020**.

I can see the largest element and also the smallest element.

In conclusion, the picture is very informative.



# APEUni Re-tell Lecture Template

## Template:

The lecture gives information about + <topic word / phrase>.

It is a very informative lecture.

From the lecture I can hear + <Keyword 1> and <Keyword 2>.

From the lecture I can hear + <Keyword 3> and <Keyword 4>.

From the lecture I can hear + <Keyword 5> and <Keyword 6>.

From the lecture I can hear + <Keyword 7> and <Keyword 8>.

...

Furthermore, the speaker has proven this by providing all these reasons.

In conclusion, the lecture is very informative.

## Tips in using:

1. Mention at least 8 keywords / phrases
2. You can add sentences if you have more notes, but don't speak for more than 35s
3. Grammar of sentences doesn't matter
4. No template will be able to guarantee you any good score if you don't do well in Pronunciation and Fluency. Make sure you speak clearly and fluently.

## Learn more about how to use the template by watching this video lesson:

- [https://www.apeuni.com/home/videos/rl\\_en?type=public\\_lesson&locale=en](https://www.apeuni.com/home/videos/rl_en?type=public_lesson&locale=en)





### Example

Notes :

Camels  
hot climate  
escape faster  
fat  
food  
suffer a lot  
people  
short on food  
put the top  
recovery  
superfood

### Answer:

The lecture gives information about **camels**.

It is a very informative lecture.

From the lecture I can hear **hot climate** and **escape faster**.

From the lecture I can hear **fat** and **food**.

From the lecture I can hear **suffer a lot** and **people**.

From the lecture I can hear **short on food** and **put the top**.

From the lecture I can hear **recovery** and **superfood**.

Furthermore, the speaker has proven this by providing all these reasons.

In conclusion, the lecture is very informative.



# APEUni Summarize Written Text Template

## Template:

<Sentence 1>, **and** <sentence 2>, **which means that** <sentence 3>, **so** <sentence 4>; <sentence 5>.

## Tips in using:

1. No need to paraphrase the sentences
2. Pay attention to spacing and punctuation (only one full stop)
3. Don't use conjunctive adverbs (e.g. however / therefore) to connect sentences
4. The word limit is 5 - 75

## Learn more about how to use the template by watching this video lesson:

- [https://www.apeuni.com/home/videos/swt?type=public\\_lesson&locale=en](https://www.apeuni.com/home/videos/swt?type=public_lesson&locale=en)

## Example

### Key Sentences :

- 1) Brand loyalty exists when consumers repeat-purchase your brand rather than swapping and switching between brands.
- 2) brand loyalty is crucial for achieving high-profit margins.
- 3) the firms need to refresh the brand image to keep the products relevant to the target market.
- 4) A clear objective must be set.

### Answer:

Brand loyalty exists when consumers repeat-purchase your brand rather than swapping and switching between brands, **and** brand loyalty is crucial for achieving high-profit margins, **which means that** the firms need to refresh the brand image to keep the products relevant to the target market, **so** a clear objective must be set.

(51 words)





# APEUni Write Essay Template

## Template:

Nowadays, whether ... **<topic issue>** has sparked a heated debate and drawn public attention. Some people are firmly convinced that ... **<viewpoint A>**, while others argue that ... **<viewpoint B>**. After thorough consideration of all relevant factors, I believe that ... **<your opinion>**.

First and foremost, when viewed from the ... **<social / political / environmental / financial / cultural / etc.>** perspective, it is evident that ... **<your opinion>**. Although the potentially positive/negative impacts of ... **<topic phrase>** must be taken into account, I still reckon that ... **<topic phrase>** has/have in many ways harmed/benefited us. For example, a prominent scientist once stated that ... **<your reason>**. It is thus clearly shown that ... **<your opinion>**.

Additionally, another ... **<social / political / environmental / financial / cultural / etc.>** factor should also be taken into account in this situation. As far as society is concerned, the ultimate aim of ... **<topic phrase>** is to ... **<do sth>**. For instance, a recent article published in The Economist revealed that ... **<your reason>**. Undoubtedly, this is a clear indication that ... **<your opinion>**.

In conclusion, due to the reasons outlined above, I have a strong belief that ... **<your opinion>**. In order to move things forward, all parties involved must make a concerted effort to communicate and start changing. With all our efforts, we can certainly make this world a much better place to live.

## Tips in using:

1. You can use this same template for all essay questions
2. Use academic expressions (Do not use idioms / contractions)
3. More words ≠ more marks (Good: 200 – 300 words)



### Essay Type 1:

Agree or disagree question

### Essay Question:

It is important to preserve the beautiful buildings of the past, even if it will be expensive to do so. To what extent do you agree or disagree with it?

### Sample Answer:

Nowadays, whether **the beautiful buildings of the past deserve to be preserved at any cost** has sparked a heated debate and drawn public attention. Some people are firmly convinced that **they are of great value to us**, while others argue that **preserving these buildings is a waste of human resources**. After thorough consideration of all relevant factors, I believe that **we should preserve these old buildings, no matter the cost**.

First and foremost, when viewed from the **educational** perspective, it is evident that **these buildings should be carefully protected**. Although the potentially **negative** impacts of **these buildings** must be taken into account, I still reckon that **these precious buildings** have in many ways **benefited** us. For example, a prominent scientist once stated that **children can gain more archeological knowledge when visiting these buildings**. It is thus clearly shown that **it is worthy to preserve the ancient buildings**.

Additionally, another **cultural** factor should also be taken into account in this situation. As far as society is concerned, the ultimate aim of **these buildings** is to **remind us of human history**. For instance, a recent article published in The Economist revealed that **many historic facts can be discovered from these old buildings**. Undoubtedly, this is a clear indication that **we need to make an effort to protect them**.

In conclusion, due to the reasons outlined above, I have a strong belief that **we must preserve the valuable buildings of the past**. In order to move things forward, all parties involved must make a concerted effort to communicate and start changing. With all our efforts, we can certainly make this world a much better place to live.

(274 words)



## Essay Type 2:

Open question

### Essay Question:

What are the advantages of cheaper public transportation?

### Sample Answer:

Nowadays, **the advantages of cheaper public transportation** have sparked a heated debate and drawn public attention. Some people are firmly convinced that **the advantage is mainly the reduction of air pollution**, while others argue that **it also leads to better traffic conditions**. After thorough consideration of all relevant factors, I believe that **cheaper public transportation results in less air pollution and fewer traffic jams**.

First and foremost, when viewed from the **environmental** perspective, it is evident that **cheaper public transportation causes less air pollution**. Although the potentially negative impacts of **cheaper public transportation** must be taken into account, I still reckon that **public transportation** has in many ways **benefited** us. For example, a prominent scientist once stated that **people will travel more by public transportation instead of private cars when public transportation becomes cheaper, and this reduces air pollution**. It is thus clearly shown that **one advantage of cheaper public transportation is the reduction of air pollution**.

Additionally, another **social** factor should also be taken into account in this situation. As far as society is concerned, the ultimate aim of **public transportation** is to **make our life more convenient**. For instance, a recent article published in The Economist revealed that **the problem of traffic jams can be significantly alleviated when people choose cheaper public transportation**. Undoubtedly, this is a clear indication that **another advantage of cheaper public transportation is fewer traffic jams**.

In conclusion, due to the reasons outlined above, I have a strong belief that **the advantages of cheaper public transportation are less air pollution and fewer traffic jams**. In order to move things forward, all parties involved must make a concerted effort to communicate and start changing. With all our efforts, we can certainly make this world a much better place to live. (295 words)



### Essay Type 3:

Dual questions

### Essay Question:

Communication has changed significantly in the last 10 years. Discuss the positive and negative impacts of this change.

### Sample Answer:

Nowadays, whether **the change in communication has positive or negative impacts** has sparked a heated debate and drawn public attention. Some people are firmly convinced that **such change has enormously enriched our lives**, while others argue that **it has an adverse effect on society**. After thorough consideration of all relevant factors, I believe that **the change in communication has a positive influence as well as a negative one on our lives**.

First and foremost, when viewed from the **financial** perspective, it is evident that electronic communication has become much cheaper than before. Although the potentially negative impacts of **electronic communication** must be taken into account, I still reckon that **the change has in many ways benefited us**. For example, **a prominent scientist once stated that communication between distant parties has become more convenient and affordable**. It is thus clearly shown that **the change to electronic communication has benefited us hugely in making long-distance communication more affordable**.

Additionally, another **social** factor should also be taken into account in this situation. As far as society is concerned, the ultimate aim of **communication** is to **help people build positive relationships**. For instance, a recent article published in The Economist revealed that **technology has reduced the amount of face-to-face interaction, which is the most effective way of building a strong relationship**. Undoubtedly, this is a clear indication that **the change in communication has hindered us from building close relationships with others**.

In conclusion, due to the reasons outlined above, I have a strong belief that **the change in communication has both positive and negative effects on us**. In order to move things forward, all parties involved must make a concerted effort to communicate and start changing. (282 words)



# APEUni Summarize Spoken Text Template

## Template:

This lecture is mainly about <word/phrase>. Firstly, the speaker emphasizes that <sentence 1>. He/She also mentions that <sentence 2>, and <sentence 3>. Lastly, the speaker believes that <sentence 4>, and <sentence 5>. In conclusion, <sentence 6>.

## Tips in using:

1. Only use it when you don't have enough content to write
2. Fill in sentences that have the same main meanings as the original sentences: subject, verb and object should be the same
3. Don't make up irrelevant sentences with keywords  
e.g. <keyword 1> and <keyword 2> are important

## Learn more about how to use the template by watching this video lesson:

- [https://www.apeuni.com/home/videos/sst\\_11?type=public\\_lesson&locale=en](https://www.apeuni.com/home/videos/sst_11?type=public_lesson&locale=en)

## Example

### Notes:

U sit ↓ tak math test  
math anxiety  
20% popul suffer fro  
they anxous ma  
that shor tem memo syst  
peopl strngle ma skill

### Answer:

This lecture is mainly about **math anxiety**. Firstly, the speaker emphasizes that **you sit down to take a math test**. She also mentions that **twenty percent of the population suffers from it**, and **they are anxious about math**. Lastly, the speaker believes that **it is a short-term memory system**. In conclusion, **people struggle with math skills**. (56 words)